



**SYLLABI FOR FIVE-YEAR INTEGRATED
MASTERS (FYUGP + 1 YEAR MASTERS)
PROGRAMME**

**SUBJECT: POLITICAL SCIENCE
NATURE OF THE COURSE: MINOR**

PREAMBLE

As per the UGC's Curriculum and Credit Framework for the FYUGP in CBCS and in line with the National Education Policy (NEP) 2020, Minor in Political Science is a compulsory component designed to broaden student's intellectual horizons beyond their major disciplines.

The cores in Political Science aims to equipped students with foundational knowledge of governance, constitutional principles and political institutions in India. It provides insight into the workings of democracy, the rights and responsibilities of citizens, and the relationship between the State and society. Students will be introduced to key political concepts. The course encourages critical reflections on political processes and enables students to engage meaningfully with contemporary social and civic issues.

**CURRICULUM FOR THE MINOR SUBJECT IN POLITICAL SCIENCE UNDER FYUGP:
MAJULI UNIVERSITY OF CULTURE**

Preface:

The knowledge and understanding of the value of democracy, citizenship, governance and human rights is always a major point of concern for human being in different societal relationship including power and authority sharing. It has been an important area of academic disciplines to study and understand how individuals and societies inhibit and coexist in a given environment, which are being knitted by various complex equations of interest and authoritative allocation of values. Hence, Political Science as a discipline of study today is not confined to the study of government and constitution only, but all the human relationship across the countries and societies that can be defined in terms of interest, power and obligations. In Indian context, study of politics even much more complex in view of its multi-cultural ethnic societies, diverse socio-economic conditions and heterogeneous geo-strategic locations. The primary objective of offering Political science as a minor subject in the FYUGP Curriculum of the Majuli University of Culture is to build a primary but concrete foundation of understanding the politics and political science, which will help the students to inculcate their democratic values, enhance the consciousness of their rights and duties, make them vigilant, alert, intelligent, patriotic and universal. The subject shall also endeavour to help the students to work for sustainable peace, peaceful co-existence and national building.

INTRODUCTION:

In line with the NEP 2020, the UGC developed a new student-centric "Curriculum and Credit Framework for Undergraduate Programmes (CCFUP)" that incorporates a flexible Choice-Based Credit System (CBCS), a multidisciplinary approach, and multiple entry and exit options. In order to upgrade the existing CBCS in the Universities through providing more flexibility, multi- or inter-disciplinarily in the curriculum, the UGC has developed 'Curricular Framework and Credit System for

FYUGP' by taking into account all relevant policy recommendations of NEP, 2020."The FYUGP aims to equip students with capacities in various fields, including the arts, humanities, languages, natural sciences, social sciences, and ethical social engagement. It also focuses on developing soft skills such as complex problem-solving, critical thinking, and communication skills, alongside specialization in chosen majors and minors.

In context of the above, few major areas from the larger domain of Political Science have been extracted for introduction as a Minor Subject in Political Science in Four Year Under Graduate Programme of the Majuli University of Culture. As a subject, it aims to provide information and exposures in the areas of the Fundamental Political Concepts, Constitution and Governance of India, Political Institutions and Structures, Democracy, Human Rights, Contemporary International Relations, etc., which would not only build a foundation of broader perspectives of social sciences, but also contribute in developing knowledge and practice of human and constitutional values, gender sensitivity and citizenship skills.

Aim of the Subject:

The proposed Minor Subject in Political Science is designed in the light of the new basic concepts, thoughts and dimensions of politics in the contemporary world. It will impart the knowledge of diverse political thoughts, important concepts, and the latest developments in local, state, national, world politics and governments. A student with in-depth knowledge of Indian Constitution, changing dynamics of society and politics in India and International Politics will be efficiently equipped skillfully cop-up with various socio-political circumstances and in finding solutions of it. This subject shall also immensely help the students to prepare themselves for different competitive examinations, to serve the society through group activities and political participation.

Graduate Attributes:

Graduate attributes include both disciplinary knowledge related to the discipline and generic attributes that the graduates of all the disciplines of study should acquire and

demonstrate. Graduate attributes of the FYUGP in Political Science are:

Disciplinary Knowledge: The graduates should have the ability to demonstrate the attribute of comprehensive knowledge and understanding of the discipline of Political Science. They should be able to demonstrate the attribute of understanding of the scope and growth of the discipline.

Critical Thinking: The graduates in political science are expected to evaluate critically the socio-political issues and problems related to society, community, nation, state and beyond.

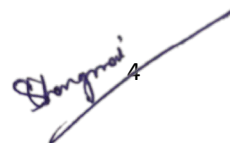
Research related Skills: The graduates should have the ability to demonstrate the attribute of scientific enquiry for research in political science. They should have the skills to conduct research by identifying the problem, formulating research design, developing relevant tools and techniques for collection of data, analysing the data by using appropriate techniques and reporting the results-while at the same time keeping ethical considerations in mind.

Moral and Ethical Awareness: The students will be able to exhibit value based, moral and ethical issues that concerns the discipline.

Cooperation and Multicultural Competence: The students should be able to work collaboratively in dealing with the political issues and challenges of contemporary time in establishing peace, equality and justice in a post-colonial, developing country like India.

Programme Learning Outcome:

This undergraduate Course is designed to facilitate the study of the political world in a comparative sense, including political behaviour, organizations, institutions, and philosophical foundations of political life from the level of individuals to the international setting in both contemporary and historical contexts. These courses shall also prepare the graduates to work for peaceful co-existence, sharing personality, democratic values, human rights, connecting them with the contemporary world and sustainable development.



Programme Specific Outcome (PSO):

1. To understand the fundamental concepts of politics and political science,
2. To understand the governance of India with systematic knowledge on the Constitution, Government and Politics of India,
3. To understand the Indian democracy, citizenship, electoral politics of India,
4. To understand the strong foundations of Indian political thought with special emphasis on MK Gandhi, MN Roy, BR Ambedkar and JP Narayan
5. To understand the values of human rights, relationship between state and international organizations, etc.

In the process of attaining the above POS, the students shall be trained to analyze, describe and evaluate the various contemporary issues through multi-disciplinary broader perspectives, so that they can relate their knowledge with the contemporary

Teaching Learning Process

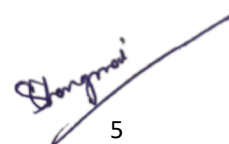
1. Lecture
2. Tutorial
3. Documentary film on related topic
4. Project Work/ Dissertation
5. Group Discussion and debate
6. Seminars/workshops/conferences
7. Field visits and Report / Excursions

In doing so, manual and electronic tools like- computer, projector, digital board, survey questionnaire etc. shall be used as per the demand of the teaching- learning process.

Assessment

1. Home assignment
2. Project Report
3. Group Discussions or Group Presentations
4. Class Presentation: Oral/Poster/Powerpoint
5. In semester examinations
6. End semester examinations
7. Viva-Voce Test

Continuous and Comprehensive Assessment (CCA) shall be the guiding principle for evaluation of the students in all courses of the subject.



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Course Structure

Political Science Minor

Nature of the Courses : Minor

Semester	Course Code	Title of the course	Credit	Contact Hours
I		Understanding Fundamental Concepts of Political Science	4	60
II		Understanding the Constitution of India	4	60
III		Introduction to Indian Government and Politics	4	60
IV		Democracy, Citizenship and Elections in India	4	60
V		Human Rights: United Nations and India	4	60
VI		Modern Indian Political Thinkers- MK Gandhi, MN Roy, BR Ambedkar, and JP Narayan	4	60
VII		From Government to Governance	4	60
VIII		International Relations	4	60



SEMESTER I

Course Title	: Understanding Fundamental Concepts of Political Science
Course Title	: Understanding Fundamental Concepts of Political Science
Course Code	:
Nature of Course	: Minor I
Total Credits	: 4
Distribution of Marks	:60 (End-Sem) + 40 (In-Sem)

COURSE OBJECTIVES:

This Course introduces students to the foundational concepts, theories, and methodologies of political science. It explores the nature of politics, the functioning of political systems, the behaviour of political actors, and the processes through which public policies are formulated and implemented. By the end of the Course, the students will-

1. understand the basic concepts and scope of political science.
2. analyze the different political systems and ideologies.
3. examine the roles and functions of political institutions.
4. evaluate the behavior of political actors and their impact on policy.
5. develop critical thinking skills related to political analysis and research

Unit	Contents	L	T	Total Hours
I (15 Marks)	Political Science as an Academic Discipline a) Political Science: Meaning, Definitions and Approaches b) Development of Political Science as an Academic Discipline- from Normativism to Post-Behaviourism	15	2	17
II (15 marks)	Fundamental Concepts of Political Science I a) State, Government, Citizenship b) Liberty, Equality, Law, Justice	15	2	17
III (15 marks)	Fundamental Concepts of Political Science II a) Individualism, Liberalism, Marxism	11	2	13

	b) Post-Marxism, Feminism			
IV (15marks)	Fundamental Concepts of Political Science III a) Democracy, Federalism b) Civil Society, Human Rights	11	2	13

Modes of In-Semester Assessment : 40 marks

1. Two Unit Tests : 30 Marks
2. Marks Anyone of the activities listed below: :10Marks
 - a. Group Discussion
 - b. Home Assignment
 - c. Fieldwork / Project
 - d. Viva-Voce

Recommended Readings:

- Andrew Heywood: **Political Ideas and Concepts: An Introduction**, Palgrave Macmillan, 1994.
- Andrew Heywood: **Political Ideologies: An Introduction**, Palgrave Macmillan, 2012.
- Andrew Heywood: **Politics**, Palgrave Macmillan, 1997.
- Bidyut Chakrabarty and Rajendra Kumar Pandey: **Modern Indian Political Thought: Text and Context**, New Delhi, SAGE Publications, 2009.
- Eddy Asirvatham and K.K. Misra: **Political Theory**, New Delhi, S. Chand & Company, 2008.
- O.P.Gauba: **An Introduction to Political Theory**, MacMillan India Ltd, Delhi, 2007.
- Rajiv Bhargava, (eds.): **Political Theory: An Introduction**, New Delhi: Pearson Longman, 2008.
- Sushila Ramaswamy: **Political Ideologies**, New Delhi, Macmillan, 2002.
- Sushila Ramaswamy: **Political Theory: Concepts and Debates**, New Delhi, PHI Learning

Shangrai

Pvt. Ltd, 2003.

- Upendra Baxi: **The Future of Human Rights**, Oxford University Press, Delhi, 2002.

Ungmai

SEMESTER II

Course Title	: Understanding the Constitution of India
Course Code	:
Nature of Course	: Minor II
Total Credits	: 4
Distribution of Marks	: 60 (End-Sem) + 40 (In-Sem)

COURSE OBJECTIVES:

This Course is designed to-

1. Introduce the students the idea of the background, evolution and development of the Constitution of India
2. relate the students with the constitutional features of the state of India, its growth and development after enforcement

Unit	Contents	L	T	Total Hours
I (20 marks)	a) Background and Evolution of the Constitution of India b) Framing of the Constitution of India- Constitution Assembly debates	15	2	17
II (15 marks)	a) Preamble of the Constitution of India b) Basic features of the Constitution of India	15	2	17
III (15 marks)	a) Fundamental Rights and Duties b) Directive Principles of the State Policy c) Politics of Fundamental Rights and Directive Principles of State Policies in India	11	2	13
IV (10 marks)	a) Amendment Procedure of the Constitution of India b) Major Amendments of the Constitution of India	11	2	13

Modes of In-Semester Assessment

3. Two Unit Test : 30 Marks
4. Marks Anyone of the activities listed below: :10 Marks
 - a. Group Discussion

- b. Home Assignment
- c. Fieldwork / Project
- d. Viva-Voce

Recommended Readings:

- Bidyut Chakravarty and Rajendra Kumar Pandey: **Indian Government and Politics**, New Delhi, SAGE, 2006.
- Bipan Chandra, Aditya Mukherjee, Mridula Mukherjee: **India after Independence**, New Delhi, Penguin, 2010.
- D. D. Basu: **Introduction to the Constitution of India**, New Delhi: Lexis Nexis, 2012.
- Granville Austin: **Indian Constitution: Corner Stone of a Nation**, New Delhi, Oxford, 1999.
- Granville Austin: **Working in a Democratic Constitution of India: A History of the Indian Experience** New Delhi, Oxford, 2003.
- M. P. Singh and Rekha Saxena: **Indian Politics: Contemporary Issues and Concerns**, New Delhi, PHI Learning, 2008.
- Neera Chandhoke and Praveen Priyadarshi (eds.): **Contemporary India: Economy, Society, Politics**, New Delhi: Pearson, 2009.
- Niraja Gopal Jayal and Pratap Bhanu Mehta (eds.): **Oxford Companion to Indian Politics**, New Delhi, Oxford University Press, 2010.
- P.M. Bakshi: **Constitution of India**, New Delhi, Universal Law Publishing, 2017.
- Rajiv Bhargava, (ed.): **Politics and Ethics of the Indian Constitution**, New Delhi: Oxford University Press, 2008.
- S. Chaube: **The Making and Working of the Indian Constitution**, Delhi: National Book Trust, 2009.
- Subhash C. Kashyap: **Our Constitution**, New Delhi, National Book Trust, 2019.

Semester III

Course Title	: Introduction to Indian Government and Politics
Course Code	:
Nature of Course	:Minor III
Total Credits	4
Distribution of Marks	:60(End-Sem)+40(In-Sem)

Course Objective:

- This course aims to familiarize students with constitutional government and nature of politics in India and the relationship between the two.
- It focusses on the historic moments of the Indian Republic through an understanding of the philosophy and the features of the Constitution while demonstrating how the processes of state formation and nation making coincided with constitution-making and the interlacing between the two.
- The course also introduces students to the institutions of the state, the constitutional rules governing them and the political trajectory of their evolution.
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Unit	Contents	L	T	Total Hours
I (15 Marks)	Origin of India as a Democratic Republic a) Nation Building in India b) Integration of Princely States c) Linguistic Formation of States	15	2	17
II (15 Marks)	Federalism in India a) Federal Features of India b) Centre- State Relations	11	2	13
III (15 marks)	Government of India: Union Government a) Legislature b) Executive c) Judiciary	15	2	17
IV (15 Marks)	Government of India: State Governments a) Legislature b) Executive c) Judiciary	11	2	13

Modes of In-Semester Assessment :40 Marks

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|---|----------|
| 1. Two Unit Tests | 30 Marks |
| 2. Anyone of the activities listed below: | 10 Marks |
| a. Group Discussion | |
| b. Home Assignment | |
| c. Fieldwork / Project | |
| d. Viva-Voce | |

Recommended Readings:

- Bidyut Chakravarty and Rajendra Kumar Pandey: **Indian Government and Politics**, New Delhi, SAGE, 2006.
- Bipan Chandra, Aditya Mukherjee, Mridula Mukherjee: **India after Independence**, New Delhi, Penguin, 2010.
- D. D. Basu: **Introduction to the Constitution of India**, New Delhi: Lexis Nexis, 2012.
- Granville Austin: **Indian Constitution: Corner Stone of a Nation**, New Delhi, Oxford, 1999.
- Granville Austin: **Working in a Democratic Constitution of India: A History of the Indian Experience** New Delhi, Oxford, 2003.
- M. P. Singh and Rekha Saxena: **Indian Politics: Contemporary Issues and Concerns**, New Delhi, PHI Learning, 2008.
- Neera Chandhoke and Praveen Priyadarshi (eds.): **Contemporary India: Economy, Society, Politics**, New Delhi: Pearson, 2009.
- Niraja Gopal Jayal and Pratap Bhanu Mehta (eds.): **Oxford Companion to Indian Politics**, New Delhi, Oxford University Press, 2010.
- P.M. Bakshi: **Constitution of India**, New Delhi, Universal Law Publishing, 2017.
- Rajiv Bhargava, (ed.): **Politics and Ethics of the Indian Constitution**, New Delhi: Oxford University Press, 2008.
- S. Chaube: **The Making and Working of the Indian Constitution**, Delhi: National Book

Trust, 2009.

- Subhash C. Kashyap: **Our Constitution**, New Delhi, National Book Trust, 2019.

SEMESTER IV

Course Title	:Democracy, Citizenship and Elections in India
Course Code	:
Nature of Course	:Minor IV
Total Credits	4
Distribution of Marks	:60 (End-Sem) +40 (In-Sem)

COURSE OBJECTIVE:

This Course is designed to train the students about the fundamental principles of democracy and political participation, the roles and responsibilities of citizenship, and the mechanics and significance of elections in democracy. It covers historical and contemporary perspectives, examining how democratic systems function, the impact of elections on governance, and the civic duties of citizens.

By the end of the Course, the students will-

1. understand the core principles and values of democracy and its various forms,
2. analyze the rights and responsibilities of citizens in a democratic society,
3. examine the electoral process and politics,
4. develop critical thinking skills related to political participation and people's participation in governance.

Unit	Contents	L	T	TotalH ours
I (15 Marks)	a) Democracy- Meaning, Definitions and Implications b) Evolution of Democracy c) Types of Democracy	15	2	17
II (15 marks)	a) Citizenship- Meaning, Definition and Implications b) Features and Types of Citizenship c) Citizenship- Rights and Duties, Good Citizenship	15	2	17

III (15 marks)	a) Elections in Democracy b) Electorates- Rights and Duties, Political Participation c) Electoral Politics	11	2	13
IV (15 marks)	a) Democracy in India b) Citizenship in India c) Election Politics in India	11	2	13

Modes of In-Semester Assessment	:40 Marks
5. Two Unit Tests	30
6. Marks Anyone of the activities listed below:	:10 Marks
a. Group Discussion	
b. Home Assignment	
c. Fieldwork / Project	
d. Viva-Voce	

Recommended Readings:

- Andrew Heywood: **Politics**, Palgrave Macmillan, 1997.
- Anupama Roy: **Citizenship in India**, Oxford University Press, 2010.
- Anupama Roy: **Citizenship in India**, Oxford University Press, 2016.
- Niraja Gopal Jayal: **Citizenship and Its Discontents: An Indian History** Cambridge, Harvard University Press, 2013.
- Niraja Gopal Jayal: **Democracy in India**, New Delhi, Oxford University Press, 2007.
- O. P. Gauba: **An Introduction to Political Theory**, MacMillan India Ltd, Delhi, 2007.
- Rajendra Vora and Suhas Palshikar: **Indian Democracy: Meanings and Practices**, New Delhi, Sage India, 2003.
- Rajiv Bhargava, (Eds.): **Political Theory: An Introduction**, New Delhi: Pearson Longman, 2008.
- Ramachandra Guha: **India After Gandhi: The History of the World's Largest Democracy**, Pan Macmillan, 2017.
- S.Y. Quraishi (Eds.): **The Great March of Democracy: Seven Decades of India's Elections**, New Delhi, Penguin, 2019.
- Sushila Ramaswamy: **Political Ideologies**, New Delhi, Macmillan, 2002.
- Sushila Ramaswamy: **Political Theory: Concepts and Debates**, New Delhi, PHI Learning Pvt. Ltd, 2003.
- Yogendra Yadav: **Making Sense of Indian Democracy: Theory in Practice**, New Delhi, Permanent Black, 2020.
